

FCS 5th GRADE SUPPLY LIST

Your child will be given the entire first week of school to bring in supplies. Please read carefully.

PLEASE LABEL EVERYTHING WITH YOUR CHILD'S NAME.

| QTY | PRODUCT | QTY | PRODUCT |
|-----|---|-----|---|
| 1 | Bible (ESV) | 1 | Standard pencil box or pouch |
| 5 | Composition notebooks (black) | 1 | Reusable Water bottle (no glass please) |
| 9 | Plastic folders (2 red, 2 orange, 2 yellow, 2 blue, 1 green) with 3 holes | 1 | Pack of Markers (10-12 count) |
| 2 | Pack multi color Post-it notes | 1 | Pack multi color highlighters |
| 1 | Pack crayons (12-24 count) | 1 | Pack of Crayons twistable colored pencils |
| 1 | Pair medium/adult size scissors | 1 | Stretchable book covers |
| 1 | Webster Spanish-English Dictionary for Students | 1 | 2-inch 3 ring binder |
| 24 | Pre-sharpened pencils | 1 | Pack wide ruled loose-leaf paper |
| 1 | Pack red pens | 1 | Pack blue/black pens |
| 1 | Pack stick glue | 1 | Bottle liquid glue |
| 1 | Pack of multi color dry erase markers | | |

Please provide healthy snacks everyday – no chips, soda, or candy.
Water is suggested (no glass or metal utensils)

Girls: Please bring 1 pack Astro bright paper (not card stock please) & 1 box of plastic forks

Boys: Please bring 1 pack white printer paper & 1 box of plastic spoons

- PLEASE WRITE YOUR CHILD'S NAME ON EVERYTHING – ESPECIALLY UNIFORM ITEMS
- If your child must wear glasses for P.E., please provide sports goggles or a strap for safety reasons; otherwise, provide a case for the glasses to be left in the classroom.
- Sneakers must be worn on GYM days
- Please be prepared to purchase book covers
- No glass bottles, no canned drinks, no candy, no chocolate

MONEY:

Occasionally, it may be necessary to send money with your child. This might be for book orders, field trips, missions, chapel offering, etc. Please put the correct amount in a **sealed envelope marked with your child's name and the purpose for which the money is intended, so that we may credit your child accordingly. Mission money will be collected on your child's designated chapel day.**

NOT PERMITTED:

**No toys of any kind may be brought to school
Un-edifying characters are not allowed on any items brought to school-
(Lunch boxes, binders, book covers, back-packs, etc.)
for example: NO: family guy, Simpsons, South Park, etc.**

See the attached reading list for summer book reports

5th Grade Summer Reading

Three book reports are due the first day of school. Please pick a book from the list below and follow the attached book report guide. Direct any questions to Mrs. Martinez, kmartinez@fcsnyc.org

Biblical Narrative-

(You are reading the whole book of the Bible)

Book

| | |
|---------|-------------|
| Genesis | Exodus |
| Joshua | Judges/Ruth |
| 1 Kings | 1 Samuel |
| Matthew | Mark |
| Luke | John |
| Acts | |

Fiction-

Breaking Stalin's Nose- Eugene Yelchin
The Wheel on the School- Meindert DeJong
Summer of the Monkeys- Wilson Rawls
The Cricket in Times Square- Garth Williams
Dear Mr. Henshaw- Beverly Cleary
The Toothpaste Millionaire- Jean Merrill
Old Yeller- Fred Gipson
Lad: A Dog- Albert Payson Terhune
Mrs. Frisby and the Rats of Nimh- Robert C. O'Brian
The Shakespeare Stealer- Gary Blackwood
The Big Wave- Pearl S. Buck
The Borrowers- Mary Norton
Island of the Blue Dolphins- Scott O'Dell
The House of Sixty Fathers- Meindert DeJong
The Prince Warrior Series- Priscilla Shirer
The Cooper Kids Adventures Series- Frank Peretti
The Wingfeather Saga Series- Andrew Peterson
Blue Willow- Doris Gates
Alone- Megan E. Freeman
Measuring Up- Lily Lamotte
Prairie Lotus- Linda Sue Park
(Please email Mrs. Martinez if you'd like to read a book not on this list, kmartinez@fcsnyc.org)

Biography-

(You may read any book from the WHO WAS series)

Who Was Ben Franklin?
Who Was Albert Einstein?
Who Was Sacagawea?
Who Was Annie Oakley?
Who Was Maria Tallchief?
Who Was Amelia Earhart?
Who Was Wolfgang Amadeus Mozart?
Who Was Thomas Jefferson?
Who Was Helen Keller?
Who Was Eleanor Roosevelt?
Who Was Mark Twain?
Who Was Ferdinand Magellan?
Who Was John F. Kennedy?
Who Was Louis Armstrong?
Who Was King Tut?
Who Was Anne Frank?
Who Was Dr. Martin Luther King, Jr?
Who Was Jackie Robinson?
Who Was Rosa Parks?
Who Was Michelle Obama?
Who Was Laura Ingalls Wilder?

And many, many more!!

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- These books are for students entering 5th grade.
 - You will need to read a total of three books and complete three book reports.
 - If you want to read a book that's not on the list, please ask before reading.
 - You may use one creative book report for one of the three book reports.
 - All reports are due the first day of school.
 - Each report will be accompanied by a parent/guardian's signature, confirming that you have read, or listened, to the entire book.

5th Grade Summer Reading

Three book reports are due the first day of school. Please pick a book from the list below and follow the attached book report guide. Direct any questions to Mrs. Martinez, kmartinez@fcsnyc.org

Date __/__/__

I can verify that my child, _____ completed the following book reports:

- Biblical Narrative Date __/__/__
 Title: _____

- Biography Date __/__/__
 Title: _____

- Fiction Date __/__/__
 Title: _____

Parent/Guardian Signature: _____

Book of the Bible Book Report



Created by Jaclyn McCullough
www.AlphabetObsessed.com

WHO IS... WHO WAS...

CREATED BY:

PERSON

FAMOUS FOR

SNAPSHOT ILLUSTRATION

3 IMPORTANT
LIFE EVENTS

#1

#2

#3

QUOTE

ABOUT ME...

BIRTH DATE: _____
LOCATION: _____
EDUCATION: _____

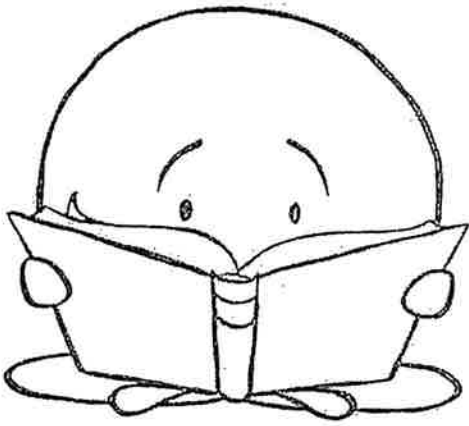
WHO IS... WHO WAS...

BOOK SUMMARY

A large rectangular area with a decorative top border of seven loops and several horizontal lines for writing a book summary.

NAME

Book Report



Name: _____

Due Date: _____

Book Title: _____

Author: _____

Number of Chapters: _____ Number of Pages: _____

List two other books by this author: _____

What genre (category) is this book? Check all that apply.

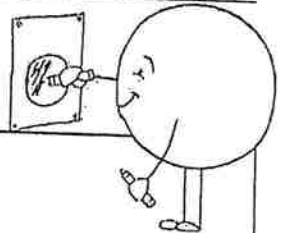
- Drama – Stories composed in verse or prose, usually for theatrical performance, where conflicts and emotion are expressed through dialogue and action.
- Fable – Narration demonstrating a useful truth, especially in which animals speak as humans; legendary, supernatural tale.
- Fairy Tale – Story about fairies or other magical creatures, usually for children.
- Fantasy – Fiction with strange or other worldly settings or characters; fiction which invites suspension of reality.
- Fiction – Narrative literary works whose content is produced by the imagination and is not necessarily based on fact.
- Fiction in Verse – Full-length novels in which the narrative is presented in verse form.
- Folklore – The songs, stories, myths, and proverbs of a people or “folk” as handed down by word of mouth.
- Historical Fiction – Story with fictional characters and events in a historical setting.
- Horror – Fiction in which events evoke a feeling of dread in both the characters and the reader.
- Humor – Fiction full of fun, fancy, and excitement, meant to entertain.
- Legend – Story, sometimes of a national or folk hero, which has a basis in fact but also includes imaginative material.
- Mystery – Fiction dealing with the solution of a crime or the unraveling of secrets.
- Mythology – Legend or tradition narrative, often based in part on historical events, that reveals human behavior and natural phenomena by its symbolism; often pertaining to the actions of the gods.
- Poetry – Verse and rhythmic writing with imagery that creates emotional responses.
- Realistic Fiction – Story that can actually happen and is true to life.
- Science Fiction – Story based on impact of actual, imagined, or potential science, usually set in the future or on other planets.
- Tall Tale – Humorous story with blatant exaggerations and swaggering heroes who do the impossible with nonchalance.

Setting

Where does the story take place? Explain if the setting changes as the story develops. Provide details.

When does the story take place? Describe the time period the story is set in.

Draw a picture of how you imagine the setting looks in the box below.

A large, empty rectangular box with a thin black border, intended for the student to draw their imagined setting. It occupies the bottom half of the page.

Characters

A **protagonist** is the main character in the story. The events that occur in the story are focused around the **protagonist** and the audience is intended to share the most empathy. An example of this would be a hero or a victim.

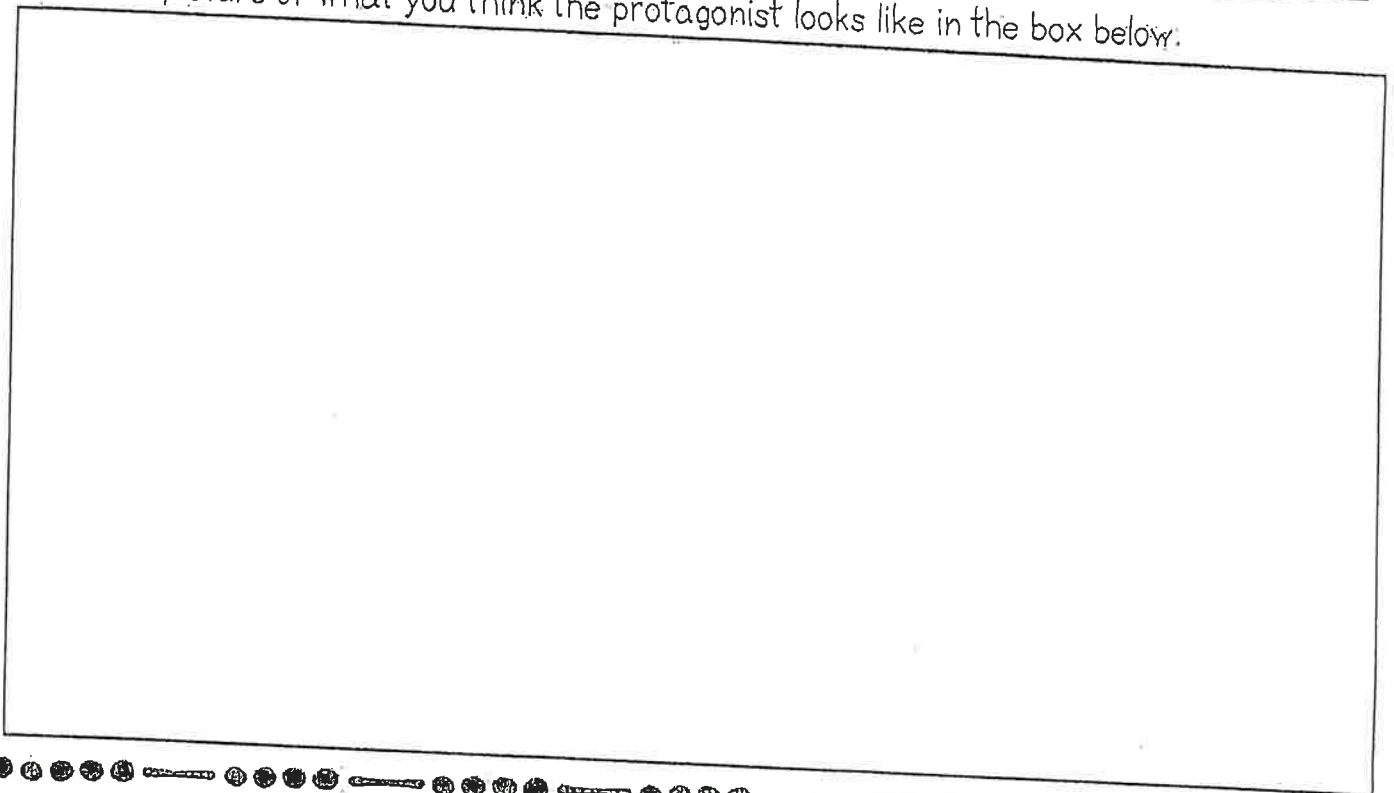
Who is the protagonist in the story?

What is his or her personality like?

Does the protagonist remind you of someone you know?

What does the protagonist look like? Describe in detail.

Draw a picture of what you think the protagonist looks like in the box below.



Characters

An **antagonist** is a character or group of characters that represent an opposition against the protagonist. An example of this would be a villain or a gang.

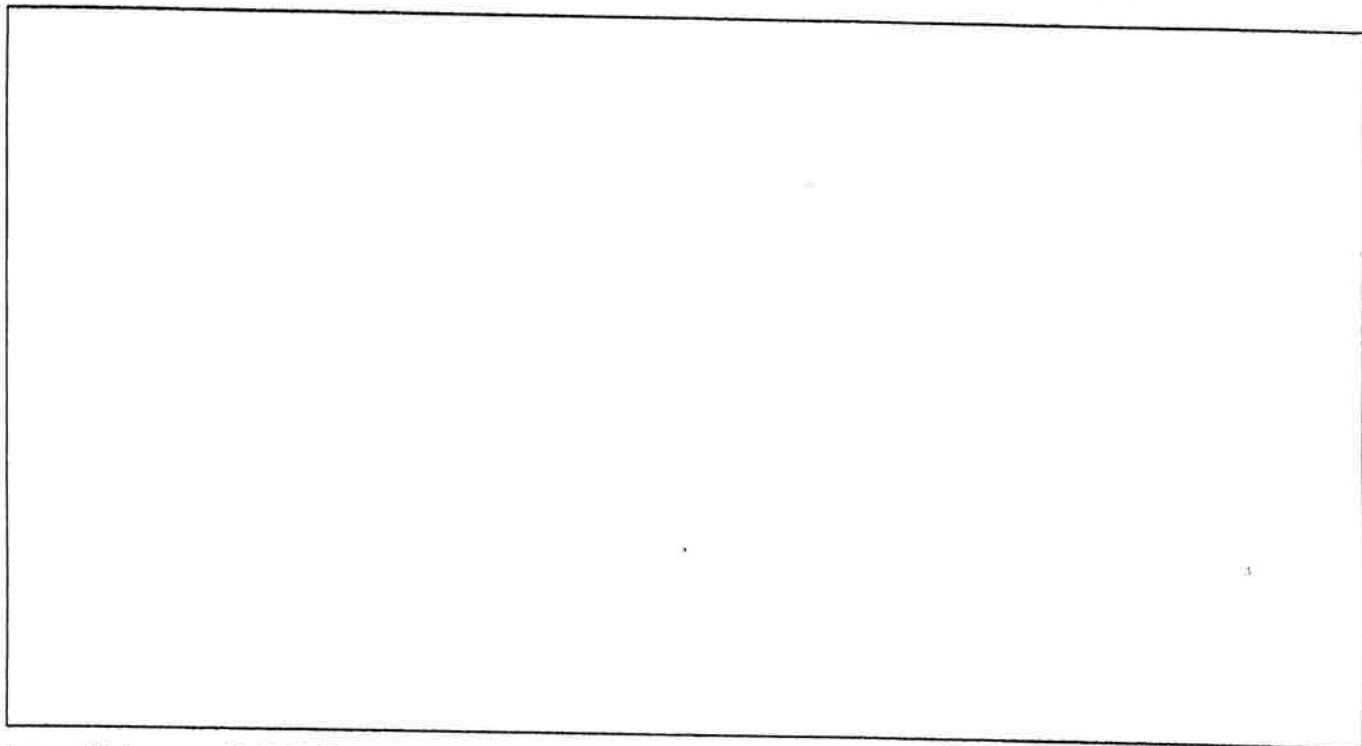
Who is the antagonist in the story?

What is his or her personality like?

Does the antagonist remind you of someone you know?

What does the antagonist look like? Describe in detail.

Draw a picture of what you think the antagonist looks like in the box below.



Climax

The **climax** of the story is the most intense part. It's what the beginning of the story builds up to. The **climax** is the most exciting moment or event that happens.

What is the climax in the story?

Theme

The **theme** is the broad idea, moral, or message that the audience receives by reading the story. The **theme** is usually about life, society, or human nature.

What do you think the theme of this story is?

Book Review

Why did you choose this book?

What did you like about this book?

What did you dislike about this book?

Would you recommend this book? Who would you recommend it to? Why?

Vocabulary

As you read, recognize difficult words that you are unsure of. Find the meaning of these challenging words and record on the lines below. Please include the page number that each word is located on.

Pg. # _____ Word: _____ Definition: _____

Pg. # _____ Word: _____ Definition: _____

Pg. # _____ Word: _____ Definition: _____

Pg. # _____ Word: _____ Definition: _____

Pg. # _____ Word: _____ Definition: _____

Pg. # _____ Word: _____ Definition: _____

Pg. # _____ Word: _____ Definition: _____

Pg. # _____ Word: _____ Definition: _____

