

FCS 2nd GRADE SUPPLY LIST

Your child will be given the entire first week of school to bring in supplies. Please read carefully.

PLEASE LABEL EVERYTHING WITH YOUR CHILD'S NAME.

QTY	PRODUCT	QTY	PRODUCT
2	Crayola Crayons (24-pack, multiple colors) label each individual crayon with child's name (1 set for school, 1 set for home)	1	Small dry-erase board (for personal use)
		4	Black dry erase markers
2	Erasers (separate from pencils) label with child's name	8	Elmer's glue sticks
		1	8oz. Elmer's liquid school glue
2	Student scissors	1	Flexible Ruler with centimeters and inches
8	Hard-cover composition notebooks (No spiral notebooks please)	1	Pack of post-its sticky notes (3x3)
		1	Sketchpad (8x11 or 9x12, no larger)
6	Pocket folders (different colors): pockets on the bottom	1	Box #2 Pencils (3 sharpened pencils required daily) labeled with child's first & last name
1	Small pencil sharpener	1	Small pencil case – to keep in desk (no hardshell case)
1	8-color water color paint set (Crayola or Prang)	2	Yellow highlighters
1	Lunch box/insulated lunch bag & Thermos	1	Package of construction paper (9x12)
1	Set (8-12) Thin WASHABLE markers	1	Set (8-pack) colored pencils

Please provide healthy snacks everyday – no chips, soda, or candy.
Water is suggested (no glass or metal utensils)

- **Please be prepared to purchase book covers for hardcover and softcover books**
- **PLEASE WRITE YOUR CHILD'S NAME ON EVERYTHING – ESPECIALLY UNIFORM ITEMS**
- If your child must wear glasses for P.E., please provide sports goggles or a strap for safety reasons; otherwise, provide a case for the glasses to be left in the classroom.
- Sneakers must be worn on GYM days

MONEY:

Occasionally, it may be necessary to send money with your child. This might be for book orders, field trips, missions, chapel offering, etc. Please put the correct amount in a **sealed envelope marked with your child's name and the purpose for which the money is intended, so that we may credit your child accordingly. Mission money will be collected on your child's designated chapel day.**

NOT PERMITTED:

No toys of any kind may be brought to school
Un-edifying characters are not allowed on any items brought to school-
(Lunch boxes, binders, book covers, back-packs, etc.)
for example NO: family guy, Simpsons, South Park, etc.

See the attached reading list for summer book reports

Second Grade Summer Assignment

Please select 3 books from this list and complete
3 book reports by the first day of school.

See book report form enclosed.

Reading List

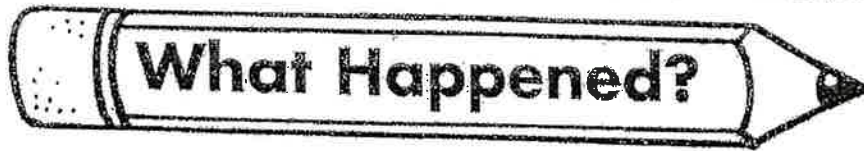
The Farmyard Cat - Christine Anello
No Jumping on the Bed - Ted Arnold
Stone Soup - Marcia Brown
Strega Nona - Tommie De Paola
The Corduroy series - Don Freeman
Story about Ping - Marjorie Flack
The Little Red Hen - Paul Galdone
The Teeny Tiny Woman - Paul Galdone
Ten Apples on Top - Theo Lesey
Frog and Toad series - A. Lobel
Froggy series - Jonathan London
Stand Tall, Molly Lou Melon - Patty Lovell
Arrow to the Sun - Gerald McDermott
There's a Nightmare in My Closet - Mercer Meyer
Little Bear - Elsie Minarik
Amelia Bedelia series - Peggy Parish
The House that Jack Built - Rodney Peppe
Curious George series - H.A. Rey
Henry and Mudge series - Cynthia Rylant
Clifford series - Cynthia Rylant
Junie B. Jones Series
It Looked Like Spilt Milk - Charles G. Shaw
Amos and Boris - William Steig
Pa Grape's Shapes - Paul Vischer
Harry the Dirty Dog - Gene Zion
I Know an Old Lady - Charlotte Zolotow
Nate the Great series - Majorie Sharmot
Cam Jansen series - David Adler
Franklin series - Paulette Bourgeois
Magic School Bus Series

For more advanced Readers - Books by:

- Beverly Cleary
- Carolyn Haywood
- Eleanor Estes
- Arnold Lobel
- Carolyn Keene
- Judy Blume

Revised 6/28/2024

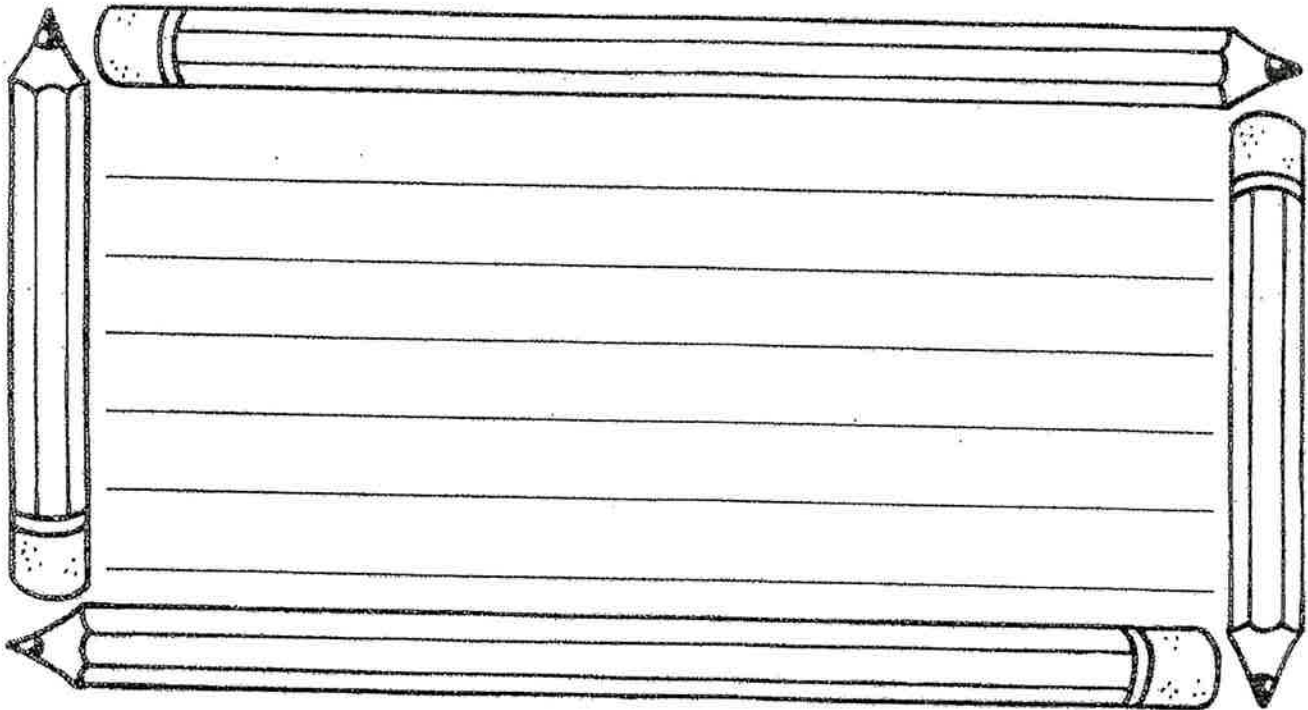
Name _____ Date _____



Title _____

Author _____

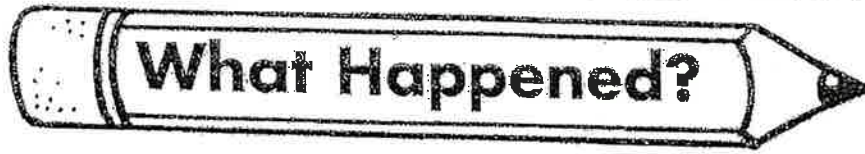
Write three or more sentences telling the main things that happened in the story.



Would you tell a friend to read this book? Why or why not?



Name _____ Date _____



Title _____

Author _____

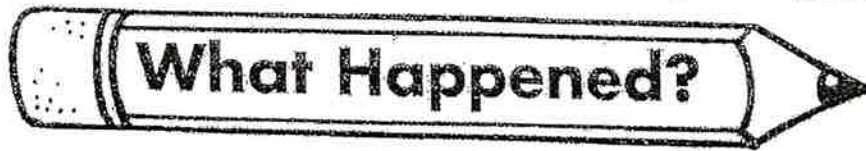
Write three or more sentences telling the main things that happened in the story.

A large rectangular area for writing. It is framed by four pencils: one on the top, one on the bottom, one on the left, and one on the right. Inside the frame are seven horizontal lines for writing.

Would you tell a friend to read this book? Why or why not?

Five horizontal lines provided for writing a response to the question.

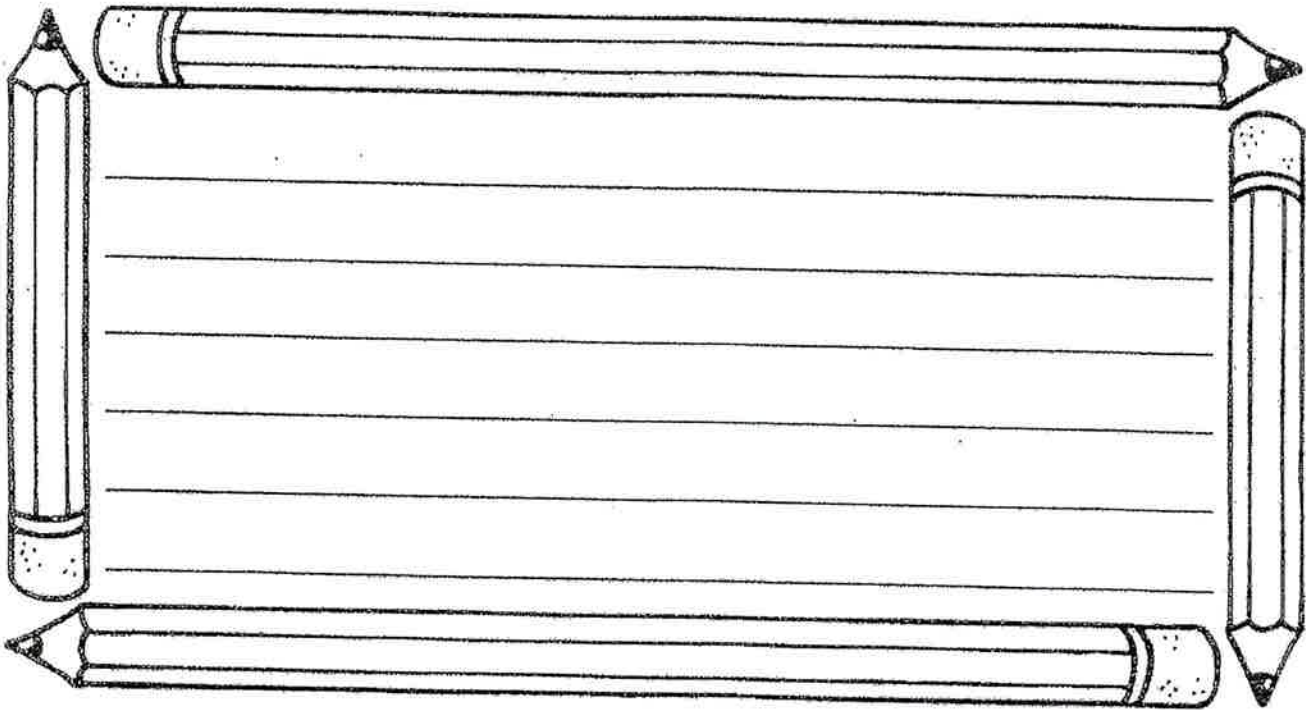
Name _____ Date _____



Title _____

Author _____

Write three or more sentences telling the main things that happened in the story.



Would you tell a friend to read this book? Why or why not?

